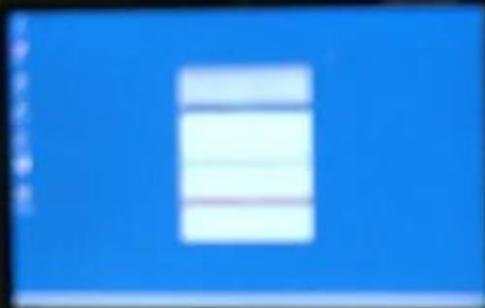


130 °  
24 °Rn 55 °F  
8 km 5 km

130 °  
24 °Rn 55 °F  
8 km 5 km



1  
00:00:00,506 --> 00:00:09,546  
[ Music ]

2  
00:00:10,046 --> 00:00:11,926  
>> So I actually arrived  
in the United States

3  
00:00:11,926 --> 00:00:12,796  
when I was eight years old.

4  
00:00:12,796 --> 00:00:14,096  
So I actually did go

5  
00:00:14,096 --> 00:00:15,896  
to elementary school  
in my home country.

6  
00:00:15,896 --> 00:00:17,536  
Which is Nicaragua,  
Central America.

7  
00:00:17,986 --> 00:00:20,516  
And I entered second  
grade, I went to school

8  
00:00:20,516 --> 00:00:21,696  
in the San Fernando Valley.

9  
00:00:22,006 --> 00:00:24,576  
You know, we would huddle  
around and watch the shuttle.

10  
00:00:25,126 --> 00:00:26,866  
We were just fascinated  
with the fact

11  
00:00:26,866 --> 00:00:30,676  
that these giant rocket ships  
are going out of this world.

12

00:00:31,016 --> 00:00:33,966

And, you know, as you grow up,  
you have that sense of you want

13

00:00:34,196 --> 00:00:36,006

to explore that and  
see what that's like.

14

00:00:36,006 --> 00:00:37,176

And really want to  
find out what's

15

00:00:37,556 --> 00:00:39,576

out there besides  
what's in our world.

16

00:00:40,106 --> 00:00:43,526

And that's what my fascination  
with NASA really grew.

17

00:00:44,336 --> 00:00:46,076

NASA airport three, NASA one.

18

00:00:46,556 --> 00:00:47,086

>> Go ahead.

19

00:00:48,256 --> 00:00:49,676

>> We got word from PI that the.

20

00:00:49,716 --> 00:00:53,406

I'm Oscar Mejia, lead F-18  
flight operations engineer.

21

00:00:53,566 --> 00:00:54,346

And I work for NASA.

22

00:00:54,986 --> 00:00:56,226

>> Okay, I'll be ready.

23

00:00:56,596 --> 00:00:57,656

>> But continue with  
the wait point.

24

00:00:57,986 --> 00:01:00,596

So normal engineering  
takes about five,

25

00:01:00,596 --> 00:01:01,806

six years to complete  
the degree.

26

00:01:01,806 --> 00:01:04,276

I actually spent ten  
years getting my degree.

27

00:01:05,096 --> 00:01:07,216

And that was influenced  
because, as I was going

28

00:01:07,216 --> 00:01:11,256

through my community college  
where we were getting ready

29

00:01:11,256 --> 00:01:13,436

to transfer, the terrorist  
attacks of 9/11 hit.

30

00:01:13,876 --> 00:01:16,226

That actually put all  
my education on hold.

31

00:01:16,636 --> 00:01:20,056

Because I felt that the nation,  
you know, was in a situation

32

00:01:20,056 --> 00:01:21,566

where it needed my assistance.

33

00:01:21,566 --> 00:01:24,866

And I felt like a burden on  
me say, you know, I need help

34

00:01:24,866 --> 00:01:27,046

and do something other  
than just stand still.

35

00:01:27,046 --> 00:01:28,866

And so I disengaged  
from education.

36

00:01:29,126 --> 00:01:31,446

Went to the military and served.

37

00:01:31,706 --> 00:01:34,266

We are ready for a third pass.

38

00:01:34,266 --> 00:01:36,966

As an officer and engineer,  
my job is to make sure

39

00:01:36,966 --> 00:01:40,816

that we get all the data  
we need for our scientists.

40

00:01:41,936 --> 00:01:44,276

And bring the pilots  
home safely.

41

00:01:45,026 --> 00:01:48,466

And as your executing the  
test cards, I mean, you know,

42

00:01:48,466 --> 00:01:50,996

I get little goose bumps  
because it really is exciting.

43

00:01:50,996 --> 00:01:52,546

You're going through  
a step maneuver.

44

00:01:52,746 --> 00:01:53,726

You know, someone.

45

00:01:53,966 --> 00:01:54,716

>> [inaudible] is turning in.

46

00:01:54,836 --> 00:01:56,516

>> Forty thousand  
feet in the air,

47

00:01:56,516 --> 00:01:59,306

going 4, 500 miles per hour.

48

00:01:59,306 --> 00:02:01,216

And you're navigating them  
and telling them okay,

49

00:02:01,216 --> 00:02:01,736

this is what we're doing.

50

00:02:01,736 --> 00:02:03,626

At the same time you're  
keeping them safe.

51

00:02:03,686 --> 00:02:06,026

Because there's other  
awareness that we have

52

00:02:06,026 --> 00:02:07,976

about the airspace  
or what's going on.

53

00:02:07,976 --> 00:02:09,076

Or even the aircraft.

54

00:02:09,306 --> 00:02:10,726

They're consumed with  
the maneuvers themselves.

55

00:02:10,726 --> 00:02:12,346

And we're consumed with  
the safety and integrity

56

00:02:12,346 --> 00:02:13,746

of the aircraft and  
instrumentation.

57

00:02:14,076 --> 00:02:16,146

Of course, the airspace  
around him as well.

58

00:02:16,486 --> 00:02:19,816

That when you safely  
do your maneuvers

59

00:02:19,856 --> 00:02:22,606

and you accomplish your  
campaign, you're just, overall,

60

00:02:22,606 --> 00:02:24,316

you're like, man,  
that was exciting.

61

00:02:24,756 --> 00:02:26,226

And then you wait  
for the next one.

62

00:02:26,836 --> 00:02:28,746

Okay, with a few  
modifications you're approved

63

00:02:28,746 --> 00:02:29,636

to begin building.

64

00:02:29,866 --> 00:02:32,606

Go. Ultimately, as

ambassadors of our profession,

65

00:02:33,016 --> 00:02:35,436

when you reach the point in your  
life you come back and you say.

66

00:02:35,476 --> 00:02:36,376

You got your two astronauts.

67

00:02:36,646 --> 00:02:39,546

Hey, everybody, it's  
through all of your support

68

00:02:39,906 --> 00:02:41,326

that I've been able  
to accomplish some

69

00:02:41,326 --> 00:02:42,656

of the goals that  
I set out to do.

70

00:02:43,696 --> 00:02:47,256

We were able to put a parachute  
lander program for the kids

71

00:02:47,256 --> 00:02:48,766

where they actually got to test.

72

00:02:48,766 --> 00:02:51,356

Design. And even present  
their particular lander.

73

00:02:51,816 --> 00:02:53,616

And tell us how they did it.

74

00:02:53,776 --> 00:02:55,676

And some of the challenges  
they encountered.

75

00:02:55,676 --> 00:02:56,836

Oh, how fast was that?

76

00:02:56,836 --> 00:02:58,996

Okay. They love the hands-on portion.

77

00:02:58,996 --> 00:03:00,506

They love exploring their thought.

78

00:03:00,996 --> 00:03:03,216

And I saw them really engage with each other and try

79

00:03:03,216 --> 00:03:07,156

to figure out how to solve a problem and together.

80

00:03:07,236 --> 00:03:09,836

Wow, that is an interesting design, okay.

81

00:03:10,516 --> 00:03:13,886

I'm presently working on X-59 sub-efforts that allowed us

82

00:03:13,916 --> 00:03:16,106

to test a lot of the technologies that are going

83

00:03:16,106 --> 00:03:18,516

to be used on the X-59 when it rolls out.

84

00:03:18,886 --> 00:03:20,426

>> This is day one QSF flight.

85

00:03:20,786 --> 00:03:25,346

>> The goal of X-59 is to go out

there through different states

86

00:03:25,476 --> 00:03:30,976  
and test the communal response  
to its sonic boom signature.

87

00:03:30,976 --> 00:03:31,076  
[ Jet Sounds ]

88

00:03:31,076 --> 00:03:34,836  
To figure out what is an  
acceptable level of boom?

89

00:03:34,876 --> 00:03:36,826  
And what is the acceptable way

90

00:03:36,876 --> 00:03:40,256  
to measure what people feel is  
an acceptable level of boom?

91

00:03:40,756 --> 00:03:41,796  
Copy one minute.

92

00:03:41,796 --> 00:03:44,226  
And this is going to  
lead into us being able

93

00:03:44,226 --> 00:03:46,216  
to commercially fly supersonic.

94

00:03:46,216 --> 00:03:49,346  
And really reduce the time it  
takes to go from coast to coast

95

00:03:49,346 --> 00:03:50,936  
or from ocean to ocean.

96

00:03:51,256 --> 00:03:52,466  
>> Stay with wait point three.

97

00:03:52,656 --> 00:03:53,206

Wait point three.

98

00:03:53,266 --> 00:03:56,846

>> Rolling in three, two, one.

99

00:03:56,846 --> 00:03:59,556

>> So in order for us to  
get the same signature boom

100

00:03:59,716 --> 00:04:02,486

that the X-59 would  
actually produce,

101

00:04:02,776 --> 00:04:04,986

there's a very specific  
technique and maneuver

102

00:04:04,986 --> 00:04:08,386

that the pilots will do that  
allows them to put the rumbles

103

00:04:08,836 --> 00:04:12,336

or thumps, if you will,  
across the landscape

104

00:04:12,766 --> 00:04:15,976

that would mimic what  
the X-59 would produce.

105

00:04:15,976 --> 00:04:20,636

In an inverted pull down,  
you know, back to wings level

106

00:04:20,636 --> 00:04:23,986

and pull up to create  
recreate that signature

107

00:04:24,056 --> 00:04:25,296  
that the X-59 will have.

108  
00:04:25,646 --> 00:04:27,616  
>> Okay, complete.

109  
00:04:27,616 --> 00:04:29,656  
>> I know I'm part  
of a bigger picture.

110  
00:04:29,746 --> 00:04:33,876  
It really is a multi-billion  
dollar industry

111  
00:04:33,876 --> 00:04:38,606  
that we're putting forward for  
all the private sector people.

112  
00:04:38,606 --> 00:04:40,596  
And it's just a lot  
of job creation.

113  
00:04:40,596 --> 00:04:43,316  
And, so even though we're  
testing our technologies

114  
00:04:43,316 --> 00:04:45,196  
with what we have  
now, I have no doubt

115  
00:04:45,196 --> 00:04:47,176  
in my mind the private sector  
will come up with a way

116  
00:04:47,176 --> 00:04:49,196  
to make it more efficient  
based on the guidance

117  
00:04:49,196 --> 00:04:51,966  
and rules we've already set up.

118

00:04:51,966 --> 00:04:55,666

So, yeah, I look forward to  
what these future materials will

119

00:04:57,456 --> 00:04:56,206

look like.

120

00:04:57,886 --> 00:05:00,486

What type of super  
cool composites,

121

00:05:00,486 --> 00:05:02,296

electric hybrid planes  
they have.

122

00:05:02,786 --> 00:05:05,636

It's all going to come out  
of what we're doing here now.

123

00:05:06,406 --> 00:05:08,936

And, ultimately, we're all  
going to benefit from the fact

124

00:05:09,006 --> 00:05:10,826

that we get to where  
we need to go faster.